

Discover Hand

Grade Level	Ninth
Minimum Time Required	45 Minutes
Materials/Resources	Handout, Pen or pencil
Subject Area(s)	Guidance

Project Description:

- Have students trace their hand and label each finger as follows:
 - ring finger-person you love the most (lead to the heart)
 - little finger- things you dislike the most (pet peeve)
 - middle finger- current occupation
 - pointer- person/occupation you want to be (future)
 - thumb- your name (you make the best decisions)
- Have each student share their responses. Discuss as a class.

Career Development Standard	Understanding of the influence of a positive self-concept
Career Development Indicator	Identify and appreciate personal interests, abilities, and skills.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.1.b Deliver oral information in a logical, organized, and coherent manner. 4.2.c Apply the appropriate conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Personal Qualities, Basic Skills
Assessment Rubric	Students will be evaluated based upon class participation.

Submitted by: Dave Krull-Corsica

*Can be used before the 9th grade testing

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